



Common Core

Rosedell Elementary

Mrs. Mike

Mrs. Stewart

Mrs. Stanzione

Mrs. Fox

Mrs. Chhabra

COMMON CORE STATE STANDARDS



ENGLISH
LANGUAGE ARTS



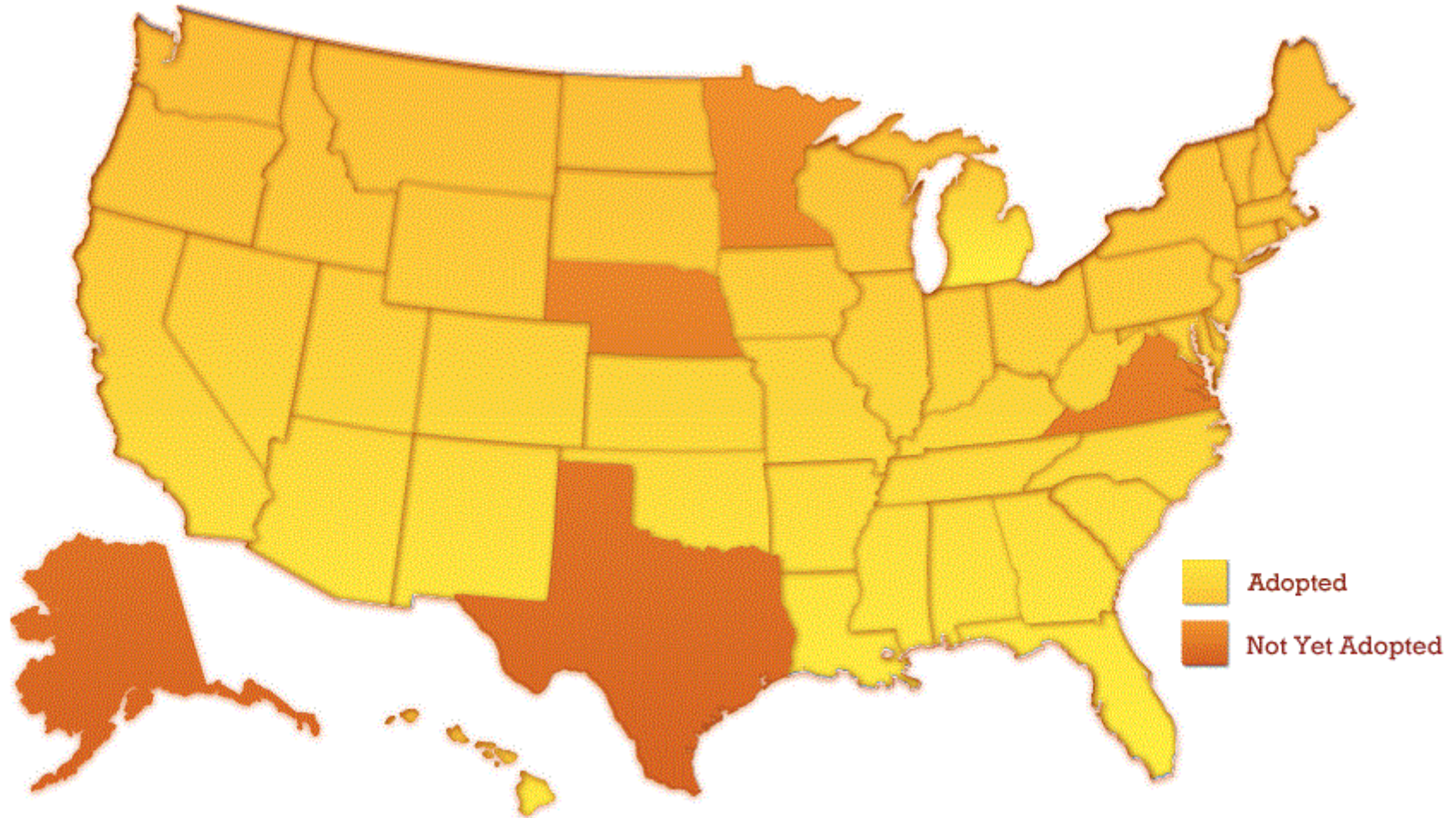
MATHEMATICS



**Three-Minute Video Explaining the Common
Core State Standards**

<http://www.corestandards.org/video/>

Common Core Across the Nation



What are the Common Core State Standards?

The Common Core State Standards set grade-by-grade learning expectations for students in grades K-12 for Mathematics and for English Language Arts and Literacy.

While states have had standards for more than 15 years, this set of standards is more focused on preparing students for success in college and career. They set clear, consistent and high learning goals.

Common Core: It Takes All of Us!

- Parents
- Community members
- Colleges and universities
- Technical training programs



What Should I Expect with CCSS?

More time to **focus** on preparing students for college and career readiness



The Shifts in ELA/Literacy

1. **Building knowledge** through content-rich nonfiction
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**



How can you help your child in literacy?

- Ask your child specific questions about what they read.
- Encourage children to read, then write and speak about, nonfiction text such as newspapers, magazines, and biographies.
- Encourage children to research topics of interest and read series that relate to a central topic.
- Have your child follow step by step instructions or a set of directions in order to accomplish a task, such as building a sandcastle or operating a game.

The Dauphin Grille

Good for People *and* the Planet.

All About Us:

The Dauphin Grille, which opened in July 2010 in Asbury Park, is not a typical seafood restaurant. We offer food and health, all in one! We take good care of our customers. We only serve fresh ingredients that are healthy for people and the planet. "We're conscientious and environmentally conscious," says head chef, Peter O'Connell.

Our restaurant is good for people and the environment in several ways. First, we have our own garden. Much of the food that is served comes right from the garden! The food doesn't have to travel in trucks that pollute the air. Second, we serve free-range chicken. This means that the chickens are not kept indoors all day. Instead, they are allowed to run outside. They are raised in a healthy way for the people who eat them. Third, we also serve organic food, which is food that is produced without chemicals that could hurt people and the environment. Finally, we work with the "Clean Fish Alliance," an organization that gives restaurants delicious tasting, fresh fish. Clean Fish Alliance also helps save fish species that are dying.

What Makes Us Special?

The Dauphin Grille gives customers lots of choices. We have a changing, seasonal menu. When the seasons change, so does the menu. This means there are four different menus: one for winter, one for spring, one for summer and one for fall. Customers can try new types of food each season.

Location:

We are next to the Berkeley Oceanfront Hotel. Customers can sit inside or dine outside on the patio, where they can listen to the sea.

The Dauphin Grille

Summer Menu

FRIED STUFFED OLIVES – lemon basil sauce...\$8

GENTLY FRIED CHICKEN FINGERS – with mustard and fries...\$8

FARM TO TABLE – EDIBLE ASBURY SALAD – A family visit to our gardens and our local farmer's market brings a daily mixture of delicious local food...\$9

THE NORMANDY WRAP – Organic chicken breast, arugula, sweet onion and Jersey tomato and Brie cheese with honey mustard –with chips...\$11

BERKELEY BURGER – Our special blend of Kobe and brisket beef, aged Gouda cheese, arugula, and onions – with chips...\$13

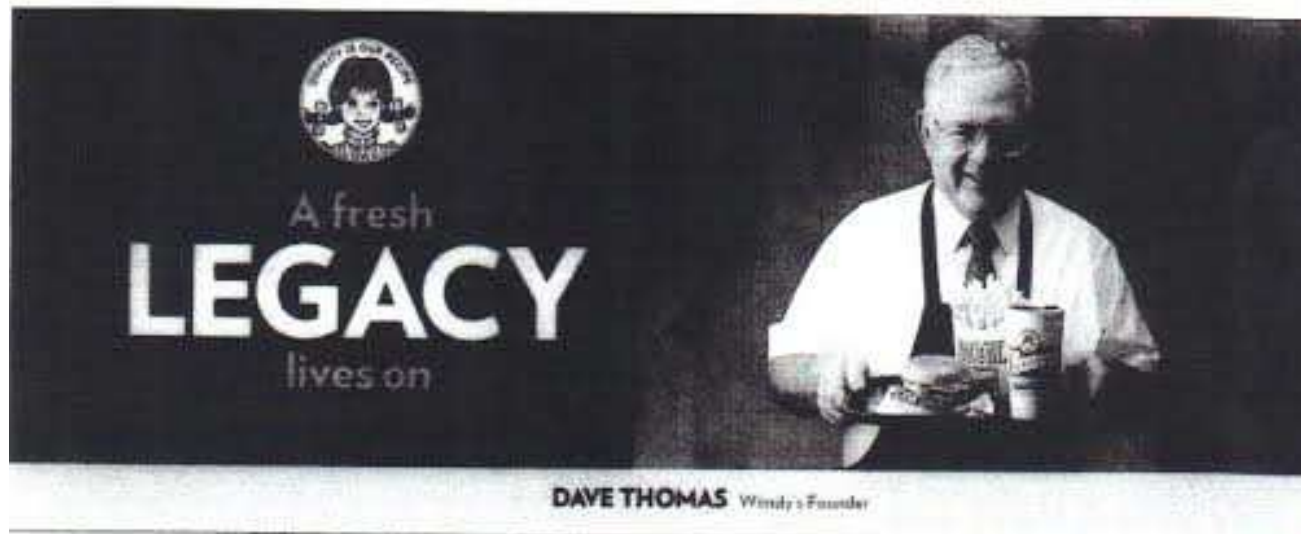


"Quality Is Our Menu!"

History:

Wendy's has been cooking burgers since 1969. That's 42 years and counting! Back then, other restaurants were using frozen beef and making lots of it, just one way. Wendy's founder Dave Thomas decided to try something new. He invented a way to serve fresh, made-to-order hamburgers. He wanted customers to get their food quickly but he *also* wanted to serve good quality ingredients and to give customers choice. Wendy's quickly became known as fast food that cares about its customers. "Quality Is Our Recipe" became a part of Wendy's logo.

Since that time, Wendy's has tried to live up to Dave's mission. Today, customers can still personalize their burgers. That means they can pick what goes on it and what doesn't. Wendy's tries to keep its customers happy. It continues to add new items to its menu that include healthy choices, like salads.



Friend or Enemy?

Wendy's gives customers fresh food and choice. Other fast food restaurants make large amounts of every kind of food item on the menu. This food sits on a shelf all day long. Wendy's customers get to pick the ingredients that go on their burgers. The burgers are made right away, when the customer places an order. The ingredients are always fresh. Also, Wendy's doesn't just serve hamburgers. It serves chicken and salads, and other things, too.

But Wendy's is still fast food. What does that mean? It means food that is served quickly. Most fast food is high in fat and other things that aren't good for your body.

So...is Wendy's good for people, or not?

Wendy's uses all fresh ingredients. The beef is high quality. Like other fast food restaurants, Wendy's also offers "healthy" options on its menu. Customers can order a baked potato or a small chili or a garden salad or apple slices instead of French fries. But what if you want ice cream, not fruit? Wendy's has created "smart snacks." Smart snacks are usually smaller sizes of tasty, high-fat foods, like the Junior Frosty.



In January, 1994, a little old lady made big news. She was seen on television, opening a big bun, looking inside at a tiny hamburger, saying, "Where's the beef?" This was an advertisement for Wendy's. The point was that other fast food restaurants served hamburgers that were too small. Wendy's, on the other hand, was the real deal. Wendy's burgers were bigger, and better.

But is bigger always better? How much beef is just enough and how much is too much? According to the Center for Disease Control, about one third of Americans are obese, that is, overweight. Approximately 12.5 million children and young people ages 2-19 are obese. Their bodies have much more fat than is healthy. Obese people are more likely to have heart attacks or other serious health problems. Even though Wendy's serves fresh ingredients, its food is very fattening. Dave's Hot 'N Juicy 1/4 lb. Single burger has 33 grams of fat and 580 calories! That's 1/3 more fat and almost half the number of calories most people should have in one day.

You decide: Is Wendy's right for you, or not?

Name: _____ Class: _____

Task 2:

Write down a main idea and key details from the article "Wendy's"

Be sure to include a main idea from this article and some key details or important information from the article supporting that idea. You may choose to show this using an outline form of boxes and bullets, or to write it out in paragraphs. Use the back of this page and extra loose leaf paper if you need more space for your writing.

Name: _____ Class: _____

Task 3: (use looseleaf paper for this)

Imagine that your local newspaper is running a review of one restaurant each week. You can choose *one* of the two restaurants you read about, and write a review that explains why people should go to that restaurant. Study the articles and your notes carefully, and pick a restaurant that you think is the best based on what you read.

Remember that as opinion writers, you'll want to be sure to:

- Quickly plan how the review will go: how it will be organized (you may write your plan on this page)
- Introduce the topic and state an opinion
- Include reasons for the opinion
- Include information or details from the readings as evidence
- Use words that help the reader follow your thinking, such as *for example, because, therefore*)
- Provide a conclusion

Plan for review:

The Shifts in Mathematics

1. **Focus:** Focus strongly where the standards focus
2. **Coherence:** **Think** across grades, and **link** to major topics
3. **Rigor:** In major topics, pursue **conceptual understanding**, procedural skill and **fluency**, and **application** with equal intensity

How can you help your child in math?

-Help children practice their addition, subtraction, multiplication and division facts.

-Encourage children not to give up while solving problems, to build stamina and develop their critical thinking skills. Don't give them the answers - ask them to think of different ways they can solve problems.

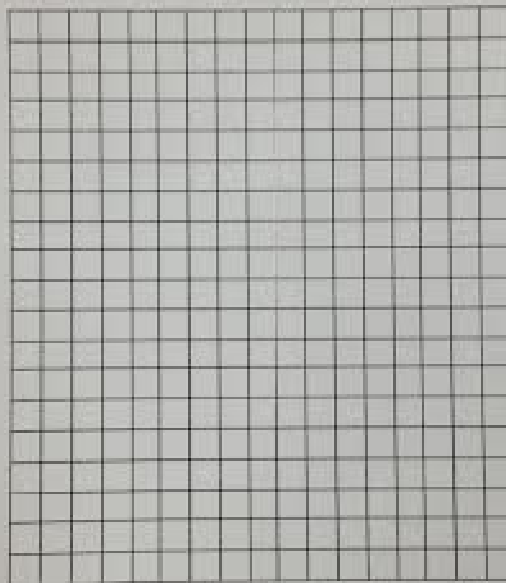
-Have children illustrate the math they were thinking in their head and discuss it out loud.

-Have children apply their math knowledge to a real-world scenario at home, such as doubling a recipe or calculating the area of a room.

Name: _____ Room Number: _____

Design a Robot

Directions: Design a robot using 6 or more quadrilaterals. Then find the area of your robot. Then find the perimeter of your robot.



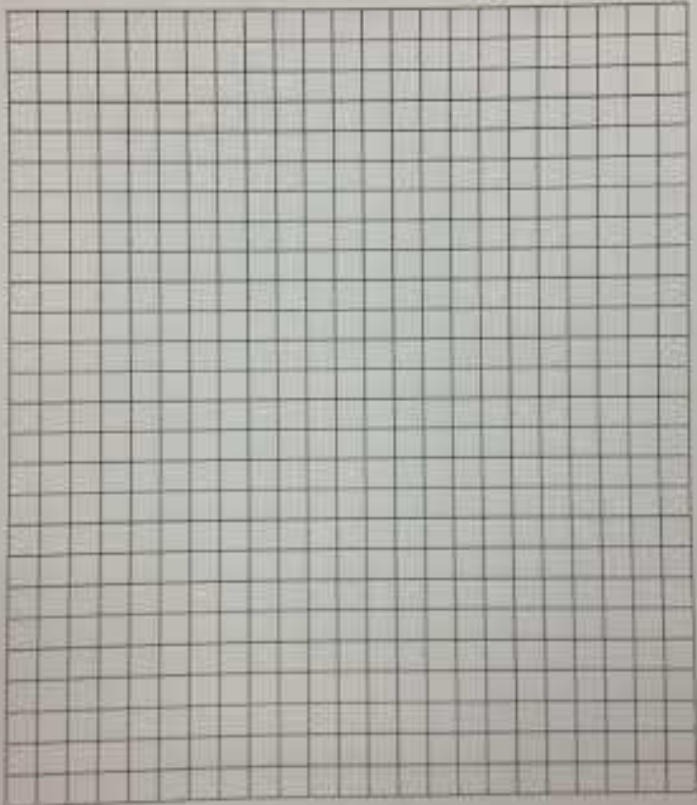
The area of my robot is _____.

The perimeter of my robot is _____.

Extra Challenge: Design another robot on the other side of this paper with twice the area.

Design a Robot Extra Challenge

Directions: Design a robot using 6 or more quadrilaterals that has twice the area of your original robot.



The area of my new robot is _____.

Wrapping up with Some General Shifts with Common Core

- *The standards have not changed a lot, but there is more depth when learning a new concept.
- *Basic skills are taught prior to activities and projects, so the students may apply skills from several areas to their projects. It provides a more in depth approach to mastery.
- *There will be many problems that the children will be asked to think about and work on alone, then in groups to brainstorm and discuss together, then as a class to discuss different possibilities or ways to solve and think about problems. This applies not only to math, but in all subject areas.
- *Multiplication and division concepts, fractions, measurement and geometry are emphasized in third grade math common core curriculum.
- *Language Arts will focus more on using different pieces of literature and informational text to compare and discuss, along with writing that expresses ideas and critical thinking.

Additional Resources

Council of the Great City Schools Parent Roadmaps:

- Math

<http://www.cgcs.org//site/Default.aspx?PageID=244>

- ELA / Literacy

<http://www.cgcs.org/Page/328>

- National Parent Teachers Association (PTA)

<http://pta.org/parents/content.cfm?ItemNumber=2583>

- Achieve the Core

www.achievethecore.org

- Common Core State Standards Text Exemplars

http://www.corestandards.org/assets/Appendix_B.pdf